



Harriet

Values, Multiple Perspectives, and Black People in Antebellum America



Harriet Tubman, 1868

The Underground Railroad

A network of people and places leading slaves from South to North



What cities or states are destinations for the underground railroad?

Spirituals

Songs carrying secret messages used on the Underground Railroad

Fugitive Slave Law

A law passed in 1850 stating it was legal for free slaves in the North to be kidnapped and enslaved again in the South

CAUTION!!

COLORED PEOPLE OF BOSTON, ONE & ALL,

You are hereby respectfully CAUTIONED and
advised, to avoid conversing with the
Watchmen and Police Officers
of Boston,

For since the recent ORDER OF THE MAYOR &
ALDERMEN, they are empowered to act as

KIDNAPPERS AND Slave Catchers,

And they have already been actually employed in
KIDNAPPING, CATCHING, AND KEEPING
SLAVES. Therefore, if you value your LIBERTY,
and the *Welfare of the Fugitives* among you, *Shun*
them in every possible manner, as so many *HOUNDS*
on the track of the most unfortunate of your race.

Keep a Sharp Look Out for KIDNAPPERS, and have TOP EYE open.

APRIL 24, 1851.

THE
**FUGITIVE
SLAVE
BILL.**

ENACTED BY THE
UNITED STATES CONGRESS,

AND APPROVED BY THE PRESIDENT,

MILLARD FILLMORE,

September 18, 1850.

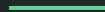
BOSTON:
Printed and for sale at 145 Hanover Street.
1851.

Discussion Questions

- Consider the different stories told in the movie. Who do you empathize with the most? What did this character value?
- Would you leave your entire family behind for a chance to be free?

Marie

- Born free
- Had opportunities
- Used her position to help other Blacks



Rachel

- House slave
- Wouldn't leave her children to run away with her family
- Died enslaved



Bigger Long

- Free Black in the South
- Slave catcher
- Profits off Whites



John

- Enslaved, then freed
- Wants children born free
- Passes an opportunity to move North



William

- Born free in Philadelphia
- Conductor on the Underground Railroad
- Collected stories of former slaves



Walter

- Free Black man living in the South
- Double agent
- Free
- Works for Whites, then switches sides



Journal

Each journal entry must be at least 10 sentences/ 100 words (more is always encouraged! You know how much I love to give extra credit!). This week's prompt is:

Part I: Pick one of the following characters from Harriet. Use this powerpoint for reference.

- Marie
- Rachel
- Walter
- Bigger
- John
- William

Part II: Analyze the character. What do you think their values are? What actions tell you that these are their values? How do their values affect their actions? Why did you chose this character? We will do an example in class with the character Harriet.



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Example: Harriet's values are Faith, family, freedom, and respect.

Faith is a value because she says she gets visions from God. Her visions show her future. She values **family** because she insists on going back to rescue them even though it could be very dangerous. She values **freedom** because she went back so many times to help her family to be free and many other people because she saw slavery as wrong. She says "I'm going to be free or die". **Respect** because she didn't appreciate or like it when someone disrespected her. He made comments how her people didn't deserve to be free.